

**SUBSTANCE ABUSE**

**PREVENTION &**

**TREATMENT SERVICES**

**Lenawee**

**Livingston**

**Monroe**

**Washtenaw**

**Appendix B: Stacked Deck Mini-Grant Opportunity Application**

|  |  |
| --- | --- |
| Date: |  |
| Provider Name: |  |
| Fiscal Year: |  |
| Contact Person:  (Name, email, phone) |  |
| Provider Agency or Coalition Responsible for Activities: |  |
| Amount of Request: |  |
| Date of Stacked Deck Trainer Training and Names Trained Trainers: |  |
| Past Prevention Experience: |  |
| Community Collaboration: |  |
| Past Grant Administration: |  |
| Targeted Community:  (Specific Geographic area/s) |  |
| Targeted Population:  (Institute of Medicine Category) | Universal (general public/whole population group)  Selective (individuals – risk of developing a substance use disorder is significantly higher than average)  Indicated (individuals in high-risk environments, minimal signs/symptoms, biological markers indicating a predisposition for disorder) |
| Short-term Outcomes (where applicable):  (CDC SMART objectives – **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**ime-phased)  For each outcome, please include the evaluation method (i.e., survey, questionnaires, etc.) | Sample Outcome:  •Present the Stacked Deck curriculum to \_\_\_\_\_\_\_\_\_\_ of \_\_\_ grade students.  Measure:  **Required** – pre/post survey of participants using Survey Monkey  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (number) of students will demonstrate increased knowledge of problem gambling after completing the curriculum. |
| **Optional**:  Community / school outreach activity | Increase general outreach, prevention, and awareness about problem gambling in the school or community by implementing an outreach activity. (SAMPLES)  •Send out a press release to recognize Problem Gambling Awareness Month (March). To be measured by: Press release will reach \_\_\_\_\_ number of community members based on readership of publication.  OR  •Develop a poster competition in the area of problem gambling and give top six students gifts cards. Winning posters will be place in hallway and on school website.  To be measured by: Wining posters will reach at least \_\_\_\_\_\_ students based on number of students in school. It will also reach at least \_\_\_\_\_ number of parents based on website visits. |
| Virtual Implementation: | Describe how the proposed program would provide services through a virtual format *in the case that ongoing social distancing is required due to COVID-19.* |